

MINISTRY OF SCIENCE, HIGHER EDUCATION AND INNOVATION
OF THE KYRGYZ REPUBLIC

NARYN STATE UNIVERSITY NAMED AFTER S. NAAMATOV

"APPROVED"

Director  B.M. Osmonova

"1" "09" 2025

WORKING PROGRAM OF THE DISCIPLINE

FOREIGN LANGUAGE (beginner level)

Field of Study: 100105-"Organization of services in hotels and tourist complexes"

Graduate Qualification: Manager

Form of Study: full-time

Naryn – 2025

1. GENERAL PROVISIONS

The working program for the discipline "Academic English" has been developed in accordance with the State Educational Standard of Secondary Vocational Education of the Kyrgyz Republic for the specialty 100105-"Organization of services in hotels and tourist complexes, approved by Order No. 863/1 dated May 10, 2022.

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Reviewed and Recommended: Reviewed at the meeting of the Technical Cycle Commission, Protocol No. 1 dated "1" 09 2025.

Head of the Cycle Commission:  Bolotbek uulu Aman.

Approved: Approved by the Academic and Methodological Council of the College, Protocol No. 1 dated "1" 09 2025.

Chairperson of the Academic and Methodological Council:  Turdubek kyzy M..

ANNOTATION

The course “**General English (Beginner Level)**” introduces students to the foundations of academic English language use. The focus is on developing basic language skills necessary for study and communication in an academic environment.

Students learn essential vocabulary, simple grammar structures, and basic academic phrases used in classroom settings, presentations, and written assignments. The course helps students build confidence in reading simple academic texts, participating in classroom discussions, and writing short structured paragraphs. Through practical exercises and independent study, students develop skills in speaking, listening, reading, and writing at the beginner academic level.

3. WORKLOAD AND DURATION

The total workload of the discipline is presented in the table below:

Block	Semester	Credit	Contact Work (Practical)	Independent Student Work (ISW)	Form of Assessment
Academic English	3	2	32 Hours	Ongoing Tasks	Credit (Зачет)

4. AIM AND OBJECTIVES

Main Goal: To build students' foundational skills in English for academic purposes and develop competencies needed for studying in a specialized environment.

Objectives:

- Developing basic academic vocabulary and classroom communication phrases.
- Strengthening foundational grammar skills (Present Simple, Continuous, Past Simple).
- Forming initial skills in reading simple academic texts and identifying main ideas.
- Building confidence in speaking during academic discussions.

33. Describe what people usually do at a beach vs. what they are doing in a photo of a beach.
34. Create a sentence using "but" to contrast a habit and a current action.
35. Name three "State Verbs" that are usually NOT used in the Continuous form.

Прошлое, Будущее и Мнения (Past, Future, Ambitions)

36. What did you do yesterday evening? (Use a past time expression).
37. What are your plans for next weekend? (Use "be going to").
38. "I will" vs "I am going to": which one do you use for a sudden decision?
39. What is your opinion on the last movie you watched?
40. What are your dreams and ambitions for the next five years?

9. Describe your morning routine in three steps.
10. Does your best friend work in an office? (Answer using a short form).

Описание и структура текста (Adjectives, Paragraphs)

11. What is a "Topic Sentence" and why is it important?
12. Use three adjectives to describe your personality.
13. Describe the person sitting next to you (or a famous person) in two sentences.
14. What are the rules for using capital letters in English?
15. How do you write a "Concluding Sentence" for a paragraph about your daily life?

: Предметы и владение (Demonstratives, Possessives)

16. What is the difference between "this" and "that"?
17. Look around you: what are "these" things on your desk?
18. Whose bag is that? (Use a possessive adjective in your answer).
19. Name five things you have in your pockets or bag right now.
20. How do you change "this book" into the plural form?

Время и пространство (Time, Prepositions, Town)

21. What time is it right now? (Use two different ways to say it).
22. What are three common "Time order words" used in a story?
23. When do we use the preposition "at" with time?
24. Is there a cinema in your town? Where exactly is it?
25. What is the difference between "a hospital" and "the hospital"?

Места и наличие (There is/are, Places)

26. Describe your living room using "There is" and "There are".
27. Where is the nearest supermarket from your house? (Use prepositions of location).
28. Name four places in a town where people go for fun.
29. How do you ask if there are any clean towels in a hotel?
30. What is your favorite place in your city and why?

Времена глагола (Simple vs. Continuous)

31. What are you doing at this exact moment?
32. What is the main difference between "I work" and "I am working"?

- **Automated Testing:** Intermediate and final assessment with automatic grading.
- **Messaging System:** Facilitating teacher-student communication.

10. RECOMMENDED RESOURCES

Core Literature:

1. Butler, L. *Longman Academic Writing: Beginner 1*. Longman.
2. Harding, R. *English for Everyone: Beginner*. Dorling Kindersley.

Internet Resources:

- **VOA Learning English:** Simple news and stories for learners.
- **Oxford Online English:** Grammar and pronunciation videos.
- **Busuu:** Interactive lessons and native speaker communication.

11. CONTROL QUESTIONS FOR FINAL ASSESSMENT

1. Why is it important to speak English in your future profession?
2. Describe your (future) profession and common jobs in your country.
3. What skills are important for a Programming Technician?
4. What are your short-term and long-term career goals?
5. Can you share a story about an important event or trip in your life?

Личные данные и основы (To be, Names)

1. How do you spell your full name?
2. What is your phone number? (Say it digit by digit).
3. Are you a student or do you have a job?
4. Where are you from?
5. How do you introduce your friend to someone else using the verb "to be"?

Работа и повседневность (Jobs, Simple Present)

6. What is your job title and where do you work?
7. What does a flight attendant do?
8. What time do you usually wake up on weekdays?

2. **Social Interaction:** Write five tips for making friends.
3. **Daily Routine:** Describe a typical day from morning to night (Oral Presentation).
4. **My Favorite Movie/Book:** Essay on media preferences.
5. **My Dream Job:** Essay describing future career goals and why they are chosen.
6. **My Hometown:** Description of local places and what is in them.
7. **Present Tense Presentation:** Group project on grammar rules and examples.

8. EVALUATION AND ASSESSMENT

Assessment Component	Possible Score	Minimum Passing
Current Rating Assessment	0 - 20	10
Independent Student Work (ISW)	0 - 60	40
Modular Rating Assessment	0 - 20	10
Total Score	100	60

Grading Scale:

- **90 - 100:** A (Excellent)
- **80 - 89:** B (Good)
- **60 - 79:** C/D (Satisfactory)
- **0 - 59:** F (Unsatisfactory)

9. EDUCATIONAL TECHNOLOGIES

The course utilizes the **eBilim** distance learning system for material distribution and testing.

- **Electronic lectures:** Accessible for self-study.

Topic	Key Content & Practical Work	Hours	Methods
13. On the Job	Present progressive verbs; writing different sentence patterns.	4	Interactive
14. Important Events	Compound sentences (and, but, so); life event descriptions.	4	Communicative
15. Memories of a Trip	Past time expressions; concluding sentences for paragraphs.	4	Traditional
16. Looking Ahead	Future time with "be going to" and "will"; future expressions.	4	Traditional
17. Media & Films	Vocabulary for films/TV; expressing opinions on media.	2	Communicative
18. Social Scenarios	Ordering in a restaurant; polite expressions in public.	2	Communicative
19. Wealth & Lifestyle	Vocabulary: luxury and habits; expressing dreams and ambitions.	2	Communicative

7.

INDEPENDENT STUDENT WORK (ISW) TASKS

1. **Personal Introduction:** Write a brief description including name, age, residence, and hobbies.

Topic	Key Content & Practical Work	Hours	Methods
4. Paragraph Revision	Writing and editing a paragraph about a person in a photo.	2	Communicative
5. Things You Have	Demonstratives (this/that) and possessive adjectives.	2	Communicative
6. Talking About Things	Determiners and pronouns (these/those); possessions vocabulary.	2	Communicative
7. Talking About Your Job	Vocabulary: Jobs and workplaces; using "I am".	2	Interactive
8. Telling the Time	Times of day; words for time; time-telling practice.	2	Interactive
9. A Good Day	Time order words; prepositions; capital letters rules.	4	Interactive
10. Using "A" and "The"	Definite and indefinite articles; places in town.	2	Traditional
11. Your Hometown	Writing supporting sentences; there is/are; location prepositions.	2	Interactive
12. Present Tenses	Present Simple vs. Present Continuous; grammar application.	2	Interactive

- Introducing principles of academic writing, including paragraph structure.
- Developing listening comprehension through academic audio materials.
- Fostering motivation for further mastery of English at higher levels.

5. EXPECTED LEARNING OUTCOMES (COMPETENCIES)

Students specializing in Programming in Computer Systems should possess the following competencies upon completion:

- **OK5. Ability to work in a team and communicate effectively with colleagues, management, and clients;**
- **OK7. Manage your own personal and professional development, adapt to changing working conditions and technologies in your professional activities;**
- **PC1. Take and process orders from customers;**
- **PC3. Receive, register, and accommodate guests;**

6. DETAILED THEMATIC PLAN (48 HOURS)

Topic	Key Content & Practical Work	Hours	Methods
1. Introducing Yourself	Using “to be” with names; Vocabulary: names and letters.	2	Traditional
2. Everyday Routines	Simple present verbs; paragraph formats for routines.	2	Communicative
3. Every Picture Tells a Story	Topic sentences in paragraphs; using adjectives for descriptions.	2	Traditional