

MINISTRY OF SCIENCE, HIGHER EDUCATION AND INNOVATION
OF THE KYRGYZ REPUBLIC

NARYN STATE UNIVERSITY NAMED AFTER S. NAAMATOV

COLLEGE OF "FOREIGN LANGUAGES AND COMPUTER SYSTEMS
PROGRAMMING"



WORKING PROGRAM OF THE DISCIPLINE

* Foreign Language

Field of Study: General education cycle

Form of Study: Full-time

Naryn -2025

The working program has been developed in accordance with the State Educational Standard of Secondary Vocational Education of the Kyrgyz, approved by Ministry of Education and Science of the Kyrgyz Republic by Order No. 863/1 dated "10" May 2022

The working program was prepared by the instructor of the technical cycle: Yky

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Reviewed at the meeting of the Technical Cycle Commission, Protocol No. 1 dated "1.09" **2025**

Head of the Cycle Commission: Bolotbek uulu Aman **Bolotbek uulu Aman**

Approved by the Academic and Methodological Council of the College, Protocol No. 1 dated "1.09" **2025**

Chairperson of the Academic and Methodological Council:

T. M. Mambayeva **Turdubek kzy M.**

1. Annotation

The program of the general education discipline **“Foreign Language”** is designed for first-year students to study the English language in order to implement the educational program of secondary general education within the framework of mastering the Basic Professional Educational Program (BPEP) of Secondary Vocational Education (SVE) on the basis of general education in the training of mid-level specialists.

The total workload and the scope of the discipline in credits (credit units), indicating the number of academic hours allocated for contact work with students (by types of academic activities) and for independent work in full-time study, are presented in the following table:

Total Workload of the Discipline

Block	Semester	Workload (credit unit)	Total (hours)	Contact Work (hours)			ISW	Form of Assessment
				Lect.	Prac.	Lab		
	1		160		80			Credit
	2		160		80			Exam

The working program of the academic discipline establishes the minimum requirements for students' knowledge and skills, as well as defines the content and types of academic activities and reporting. The program is intended for instructors teaching this discipline and for students of the 230111 – Programming in Computer Systems program.

2. Aim and Objectives of Mastering the Discipline

The aim of learning a foreign language is to develop a multicultural, multilingual personality in students through the acquisition of foreign language communicative competence.

To achieve this aim, the following objectives are set:

Cognitive Objectives:

- Select necessary grammatical forms and lexical units to achieve communication goals in accordance with the lexical and grammatical minimum.
- Master the main types of language activities: listening comprehension, speaking, reading, and writing.
- Locate and extract necessary information from a single text or several text fragments simultaneously.
- Analyze and evaluate the content and form of a text, and draw conclusions based on data comparison.
- Integrate and interpret information, assess the reliability of information, and identify ways to reconcile conflicting text fragments.

- Work with different text formats: continuous, discontinuous, mixed, and composite (menus, posters, advertisements, schedules, etc.).
- Understand and interpret visual, numerical, and graphical data.

Behavioral Objectives:

- Master the types of language activities (listening, reading, speaking, writing) at the level specified in the subject standard.
- Use the foreign language as an effective means of communication in the unity and interaction of its cognitive, communicative, and expressive functions.
- Organize independent research and practical learning activities, including the use of information and communication technologies.
- Develop skills of self-education, self-awareness, and personal growth.
- Develop media and information literacy skills.

Value-based Objectives:

- Recognize the value of multilingualism in accordance with age-related developmental characteristics.
- Understand and accept the values of cultural diversity as a foundation for tolerant behavior in social, political, and cultural life, and for engagement with foreign languages and cultures while simultaneously mastering the cultural and spiritual values of their own country and the world.
- Expand worldview and general knowledge through familiarity with different cultures.
- Develop imagination and enrich the emotional and sensory sphere of personality.
- Demonstrate readiness for interlingual and intercultural communication
- Develop values of diversity, equality, human rights, non-discrimination, social inclusion, and respect for differences.
- Understand contemporary ecological issues, climate change, responsible consumption, environmental conservation, and the principles of a green economy.
- Recognize their belonging to the community of citizens of the Kyrgyz Republic.

3. List of Expected Learning Outcomes for the Discipline, Correlated with the Expected Learning Outcomes of the Educational Program

3.1. Specific Learning Outcomes to Be Achieved and Their Correspondence to Competencies

A student specializing in “**Programming in Computer Systems**”, in accordance with the aims of the Basic Professional Educational Program (BPEP) and the professional activity tasks specified in the State Educational Standard of Secondary Vocational Education (SES SVE), should possess general scientific competencies (GC), professional competencies (PC), and general competencies.

3.2. Learning Outcomes of the Discipline

Mastering the content of the academic discipline “English Language” ensures that students achieve the following outcomes:

Personal Outcomes:

Formation of a value-based attitude toward the language as a cultural phenomenon and as a means of reflecting the development of society, its history, and spiritual culture.

Formation of a broad understanding of the achievements of national cultures, and the role of the English language and culture in the development of world culture.

Development of interest and ability to observe alternative worldviews.

Awareness of one’s place in a multicultural world; readiness and ability to engage in dialogue in English with representatives of other cultures, achieve mutual understanding, identify common goals, and cooperate in various areas to achieve them.

Ability to demonstrate tolerance toward different ways of thinking and the viewpoints of communication partners.

Readiness and ability for continuous learning, including self-education, both in the professional field using English and in the study of the English language itself.

Interdisciplinary Outcomes:

Ability to independently choose effective communicative strategies in various communication situations.

Mastery of project-based skills simulating real situations of intercultural communication.

Ability to organize communicative activities, communicate and interact productively with participants, consider their perspectives, and effectively resolve conflicts.

Ability to clearly, logically, and accurately express one’s point of view using appropriate linguistic means.

Discipline-Specific Outcomes:

Formation of communicative foreign language competence necessary for successful socialization and self-realization as a tool for intercultural communication in the modern multicultural world.

Knowledge of the sociocultural specifics of English-speaking countries and the ability to adjust verbal and non-verbal behavior in accordance with these specifics; ability to identify similarities and differences between the culture of one's own country and English-speaking countries.

Achievement of a threshold level of English proficiency enabling graduates to communicate orally and in writing with both native English speakers and representatives of other countries using English as a means of communication.

Development of the ability to use English as a tool to obtain information from English-language sources for educational and self-educational purpose

4. Structure and Content of the Discipline

4.1. Structure of the Academic Discipline

Volume of the Academic Discipline and Types of Academic Work

Type of Academic Work	Number of Hours
Maximum Academic Workload (Total)	320
Mandatory Contact Academic Workload (Total)	
Including:	
Lectures	
Practical classes	320
Independent Student Work (Total)	
Including	
Preparation of reports on practical tasks	-
Preparation of presentations, term papers, and reports	-
Preparation for classes	-
Final Assessment: Exam, defense of term paper	

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4.2. Content of the Sections of the Academic Discipline

Thematic plan reflecting the content of the discipline (list of sections and topics), structured by types of academic activities with an indication of their workload in accordance with the curriculum, is presented in the table:

Thematic Plan and Content of the Discipline

1st Semester

Names of Sections and Topics	Content of Study Material, Laboratory and Practical Work, Independent Student Work (ISW)	Total Hours	Forms and Methods of Studying the Discipline	Forms and Methods of Assessment and Evaluation of Learning Outcomes
Starter Unit				
1) Starter Unit	Practical work: Familiar words (book, pen, bag, computer, car, table, etc). Be: singular affirmative Independent work: Workbook page 4-5	2	Traditional Teaching Technology	Checking Assignments and Evaluating Results
2) Countries	Practical work: Countries Subject propouns; be: singular and plural Independent work: Workbook page 6-7	2	Communicative Method	Checking Assignments and Evaluating Results

					Checking Assignments and Evaluating Results
3) Numerals 1-20	Practical work: Numerals 1-20 There is, there are, some, a lot of			2	Traditional Teaching Technology
	Independent work: Workbook page 8-9				
4) Review: Starter Unit	Practical work: Review: Starter Unit And finally... Bob and Betty			2	Testing
Unit 1 Fun					
1) Vocabulary and language focus	Practical work: Adjectives (expensive, pen, bag, computer, car, table, etc).			2	Traditional Teaching Technology
	Independent work: Workbook page 10-11				
2) Reading, Language focus	Practical work: A web page about clubs for young people Be: negative			2	Traditional Teaching Technology
					Checking Assignments and Evaluating Results

	Independent work: Workbook page 12-13				Checking Assignments and Evaluating Results
3) Vocabulary and listening, Language focus	Practical work: Nouns: favourite things Be: questions and short answers	2		Communicative Method	
	Independent work: Workbook page 14-15				
4) Speaking, writing	Practical work: Giving personal information An email	2		Communicative Method	Checking Assignments and Evaluating Results
	Independent work: Workbook page 16-17				
5) Review: Unit 1	Practical work: Review: Unit 1 And finally...A poem	2		Testing	Checking Assignments and Evaluating Results
Unit 2 My world					
1) People and places	Practical work: People and places	2		Traditional Teaching Technology	Checking Assignments and Evaluating Results

	Independent work: Workbook page 18-19				
2) An article about two places	Practical work: Reading: An article about two places Language focus: there is, there are, some and any: affirmative and negative	2	Traditional Teaching Technology		
	Independent work: Workbook page 20-21				
	Practical work: Shops there is, there are: questions and short answers; prepositions of place	2	Traditional Teaching Technology		Checking Assignments and Evaluating Results
3) Vocabulary and listening: Shops	Independent work: Workbook page 22-23				
	Practical work: Asking about places in a town Writing: A brochure about your town	2	Traditional Teaching Technology		Checking Assignments and Evaluating Results
4) Speaking: Asking about places in a town	Independent work: Workbook page 23-24				
	And finally... Bob and Betty	2	Testing		
5) Review: Unity 2	Unit 3 Family and friends				

1) Families	Practical work: Families, Family Puzzle who's who?	2	Traditional Teaching Technology	Checking Assignments and Evaluating Results
	Independent work: Workbook page 24-25			
2) Reading: An article about a festival for twins	Practical work: An article about a festival for twins Language focus: have got: affirmative; possessive adjectives	2	Traditional Teaching Technology	Checking Assignments and Evaluating Results
	Independent work: Workbook page 25-26			
3) Vocabulary and listening	Practical work: Adjectives: describing people Language focus: have got: affirmative, negative, questions and short answer	2	Traditional Teaching Technology	Checking Assignments and Evaluating Results
	Independent work: Workbook page 26-27			

4) Speaking: Describing people	Practical work: Describing people Describing of people for a blog	2	Traditional Teaching Technology	Checking Assignments and Evaluating Results
	Independent work: Workbook page 27-28			
	Practical work: Review: Unit 3 And finally... A song			
5) Review: Unit 3	Unit 4 Days and dates			
1) Celebrations and special days	Practical work: Celebrations Quiz Celebrations and special days	2	Traditional Teaching Technology	Checking Assignments and Evaluating Results
	Independent work: Workbook page 34			
	Practical work: Present Simple: affirmative International festivals			
2) Present Simple		2	Traditional Teaching Technology	Checking Assignments and Evaluating Results

	Independent work: Workbook page 35				Checking Assignments and Evaluating Results
3) Present simple: negative	Practical work: The months and seasons	2		Traditional Teaching Technology	Checking Assignments and Evaluating Results
	Independent work: Workbook page 36-37				Checking Assignments and Evaluating Results
4) Making suggestion	Practical work: Making suggestion A composition about a special day	2		Communicative Method	Checking Assignments and Evaluating Results
	Independent work: Workbook page 38-39				Checking Assignments and Evaluating Results
5) Review Unit 4	Practical work: Review Unit 4 And finally...Bob and Betty	2		Testing	Checking Assignments and Evaluating Results
Unit 5 Learn					
1) Learning	Practical work: I can talk about my studying habits	2		Interactive Method	Checking Assignments and Evaluating Results

2) A day at school	Independent work: Workbook page 42				
	Practical work: A day at school Object pronouns, present simple spelling rules and revision	2		Communicative method	Checking Assignments and Evaluating Results
	Independent work: Workbook page 43-44				
3) Learning languages	Practical work: Learning languages Present simple: question forms	2		Communicative method	
	Independent work: Workbook page 45				
	Practical work: Asking questions in class Writing a report	2		Communicative method	Checking Assignments and Evaluating Results
4) Asking questions in class	Independent work: Workbook page 46				
5) Review Unit 5	Practical work: Review Unit 5 And finally Jokes	2		Testing	
	Unit 6 Travel				

1) Holiday activities	Practical work: Holiday activities, travel quiz	2	Interactive Method	Checking Assignments and Evaluating Results
	Independent work: Workbook page 50-51			
2) Journeys	Practical work: Present continuous: questions Journeys	2	Traditional Teaching Technology	Checking Assignments and Evaluating Results
	Independent work: Workbook page 50-51			
3) A phone conversation about a holiday	Practical work: A phone conversation about a holiday, An email about a holiday	2	Communicative method	Checking Assignments and Evaluating Results
	Independent work: Workbook page 52			
4) Review Unit 6	Practical work: Review Unit 6	2	Testing	Checking Assignments and Evaluating Results
English plus options				

1) Extra Listening and Speaking	Practical work: Asking and telling the time, Shopping	2	Communicative method	Checking Assignments and Evaluating Results
2) Extra Listening and Speaking	Practical work: Asking friends for things and describing where they are, asking about dates	2	Communicative method	Checking Assignments and Evaluating Results
3) Extra Listening and Speaking	Practical work: Asking about timetables Buying a train ticket	2	Communicative method	Checking Assignments and Evaluating Results
4) Project	Practical work: Project: A club poster My country	2	Traditional Teaching Technology	Checking Assignments and Evaluating Results
5) Project	Practical work: My family A special days calendar	2	Traditional Teaching Technology	Checking Assignments and Evaluating Results

6) Project	Practical work: My school, A tourist informaton poster	2	Traditional Teaching Technology	
7) Starter unit	Practical work: Vocabulary: Free time Independent work: Workbook page 4	2	Traditional Teaching Technology	Checking Assignments and Evaluating Results
8) LANGUAGE FOCUS . bc: affirmative and negative • Subject pronouns and possessive adjectives	Practical work: be: affirmative and negative Subject pronouns and possessive adjectives Independent work: Workbook page 5	2	Interactive Method	Checking Assignments and Evaluating Results
9) VOCABULARY Prepositions and	Practical work: Prepositions and everyday objects	2	Interactive Method	Checking Assignments and Evaluating Results

everyday objects	Independent work: Workbook page 6				
10) LANGUAGE FOCUS: Possessive's be: questions	Practical work: Possessive's be: questions	2	Interactive Method	Checking Assignments and Evaluating Results	
	Independent work: Workbook page 7				
11) VOCABULARY• Basic adjectives	Practical work: Prepositions and everyday objects	2	Traditional Teaching Technology	Checking Assignments and Evaluating Results	
	Independent work: Workbook page 8				
12) LANGUAGE FOCUS. this, that, these, those• have got	Practical work: this, that, these, those, have got	2	Traditional Teaching Technology	Checking Assignments and Evaluating Results	
	Independent work: Workbook page 9				

13) LANGUAGE FOCUS Question words: Where ... ?, What ... ?, Who...? • What ...?, Who...? • Conjunctions: and, or, but	Practical work: Question words: Where ... ?, What ... ?, Who...? • Conjunctions: and, or, but Independent work: Workbook page 10	2	Communicative Method	Checking Assignments and Evaluating Results
Unit 1 Towns and cities				
1) VOCABULARY• Places in a town or city	Practical work: Places in a town or city Independent work: Workbook page 11	2	Traditional Teaching Technology	Checking Assignments and Evaluating Results
2) READING A description of a cruise ship	Practical work: Reading a description of a cruise ship Independent work: Workbook page 12	2	Traditional Teaching Technology	Checking Assignments and Evaluating Results
3) LANGUAGE FOCUS. Is there ... ?, Are there... ?, How many... ?, How Are there... ?, How	Practical work: FOCUS. Is there ... ?, Are there... ?, How many... ?	2	Communicative Method	Checking Assignments and Evaluating Results

many.?	Independent work: Workbook page 13				Checking Assignments and Evaluating Results
4) VOCABULARY AND LISTENING Comparing places	Practical work: Comparing places	2		Communicative Method	
	Independent work: Workbook page 14				
5) LANGUAGE FOCUS Comparative adjectives	Practical work: Comparative adjectives	2		Communicative Method	
	Independent work: Workbook page 15				Checking Assignments and Evaluating Results
6) SPEAKING Asking and saying where places are	Practical work: Asking and saying where places are	2		Communicative Method	
	Independent work: Workbook page 16				Checking Assignments and Evaluating Results
7) WRITING A description of a town or city	Practical work: A description of a town or city	2		Traditional Teaching Technology	